**Graduate Assistant**

Arizona Assurance

**About Thrive Center**

Thrive Center’s mission is to advance a community where students successfully navigate through, excel in, and graduate from the University of Arizona prepared for life after college. The Center’s work is focused on three distinct areas related to student persistence and degree attainment:

1. Building community for students who have been historically underrepresented on college campuses, are low-income, and/or are first generation college students.
2. Collaborating across campus to serve students.
3. Centering students’ wellness in and outside of the classroom.

**Position Summary**

The graduate assistant will be part of a team that is responsible for the overall operation and management of the Arizona Assurance Program. This includes teaching and facilitating a course and workshops; curriculum development; and the coordination of special events that facilitate students' transition into and through university life. This is to be accomplished through the use of effective intervention strategies including individual meetings with students.

**Duties & Responsibilities**

* Provide support for recipients of the Arizona Assurance Grant.
* Coordinate and implement programs and events.
* Teach one to two sections of a 1-unit success course for second-year students.
* Facilitate workshops on graduate/professional school preparation and workforce preparation in partnership with the First Cats team.
* Attend program specific and department meetings.
* Other duties as assigned and related to Thrive Center.

**Minimum Qualifications**

* Enrollment in a University of Arizona graduate program during the 2019 - 2020 academic year.
* Previous experience working with students in an educational setting.
* Previous experience facilitating workshops and/or teaching classes.
* Demonstrated knowledge of trends and issues faced by college students with high financial need.
* Strong organizational skills, time management and the ability to work independently.

**Preferred Qualifications**

* Previous experience with marginalized student populations.
* Previous experience working in a higher education setting.

**Questions**

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