**Graduate Assistant**

Financial Wellness

**About Thrive Center**

Thrive Center’s mission is to advance a community where students successfully navigate through, excel in, and graduate from the University of Arizona prepared for life after college. The Center’s work is focused on three distinct areas related to student persistence and degree attainment:

1. Building community for students who have been historically underrepresented on college campuses, are low-income, and/or are first generation college students.
2. Collaborating across campus to serve students.
3. Centering students’ wellness in and outside of the classroom.

**Position Summary**

Assist in the development, implementation and assessment of wellness initiatives.

**Duties & Responsibilities**

* Plan active wellness focused programming each semester based on student needs, in collaboration with the Coordinator for Financial Wellness and Coordinator for Wellness.
* Create passive wellness focused programming for each semester based on student needs (e.g., bulletin board, informational, crafts related event, etc.).
* Assist in the development and implementation of programming and events on financial wellness topics.
* Assist in the implementation of all wellness team programs and workshops.
* Provide direct support to students who need guidance regarding their wellness, especially financial wellness.
* Assist in the training and supervision of peer educators for financial wellness, so they can provide peer-to-peer financial wellness coaching and plan events and workshops.
* Attend all scheduled staff and 1:1 supervisory meetings as designated.
* Create, update and disseminate monthly wellness team newsletter.
* Other duties as assigned and related to Thrive Center.

**Minimum Qualifications**

* Enrollment in a University of Arizona graduate program during the 2019 - 2020 academic year.
* Previous experience working with students in an educational setting.
* Previous experience facilitating workshops.
* Demonstrated knowledge of trends and issues faced by marginalized students in higher education.
* Strong organizational skills, time management and the ability to work independently.

**Preferred Qualifications**

* Previous experience with marginalized student populations.
* Previous experience working in a higher education setting.

**Questions**

Karla Cruze-Silva

Manager, Wellness Initiatives

kcruzesilva@email.arizona.edu

Robert L. Nugent Building, Lower Level