**Graduate Assistant**

Mentoring Programs

**About Thrive Center**

Thrive Center’s mission is to advance a community where students successfully navigate through, excel in, and graduate from the University of Arizona prepared for life after college. The Center’s work is focused on three distinct areas related to student persistence and degree attainment:

1. Building community for students who have been historically underrepresented on college campuses, are low-income, and/or are first generation college students.
2. Collaborating across campus to serve students.
3. Centering students’ wellness in and outside of the classroom.

**Position Summary**

The graduate assistant will be part of a team that is responsible for the overall operation and management of the Cultural Learning Communities (CLC) and Thrive Guides mentoring programs within the Thrive Center. This includes participation in the training and supervision of a team of peer mentors, curriculum development, and the coordination of events that facilitate students' transition into and through university life. This is to be accomplished through the use of effective intervention strategies including individual meetings with students and academic and life skills development workshops.

**Duties & Responsibilities**

* Coordinate and implement programs and events for students in the CLCs and Thrive Guides programs.
* Assist with curriculum development that meets the needs of each program.
* Provide supervision to nine peer mentors throughout the two programs.
* Facilitate workshops as needed.
* Oversee the input of student meetings into the online notes system, AdvisorTrac.
* Attend program specific and department meetings.
* Other duties as assigned and related to Thrive Center.

**Minimum Qualifications**

* Enrollment in a University of Arizona graduate program during the 2019 - 2020 academic year.
* Previous experience working with students in an educational setting.
* Previous experience facilitating workshops.
* Demonstrated knowledge of trends and issues faced by marginalized students in higher education.
* Strong organizational skills, time management and the ability to work independently.

**Preferred Qualifications**

* Previous experience with marginalized student populations.
* Previous experience working in a higher education setting.

**Questions**

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