The mission of the Thrive Center is to advance a community where students successfully navigate, excel and graduate from the University of Arizona prepared for life after college. Our values focus on providing students with a diverse, accessible, inclusive, and quality experience by:

- Centering the student experience through support and guidance
- Creating and modeling best practices
- Building community connections
- Collaborating across campus
- Cultivating lifelong learning practices

Program: New Start Summer Program

Program Summary: The New Start Summer Program is an intensive six-week experience for incoming UA students. New Start participants will earn 6-7 credit hours while also engaging in several social and service opportunities. The expected enrollment for the 2019 New Start Summer Program is 300-350 participants.

Job Title: New Start Peer Mentor

Hourly Rate: $11.00 per hour

Job Summary: Peer Mentors independently facilitate the discussion sections of EDL 297A: Topics in Leadership for a group of approximately 20 students focusing on topics such as time management, stress management, and communication skills. In addition to their daily EDL 297A discussion, Peer Mentors also hold 1:1 appointment with their assigned students, serve on program-wide event planning committees, and grade assignments.

Typical Day for Peer Mentors:
9:00-10:00am: Class prep time
10:00-10:45am: PA staff meeting
11:00am-12:15pm (Mondays-Thursdays): EDL discussion section
10:00am - 12:15pm (Fridays Only): EDL lecture
2:00pm (Fridays only): All-staff meeting
Committee work & one-on-one meetings (as scheduled)

Preferred Knowledge, Skills & Qualifications:

- Demonstrate respect and professionalism in a manner that reinforces the mission and values of the Thrive Center
- Take initiative and work independently
- Demonstrate time and task management skills
Job Description | New Start Peer Mentor  

- Have baseline knowledge of the Thrive Center, including programs, events and/or services
- Possess adequate organizational skills
- Demonstrate excellent written and oral communication skills
- Exhibit proficiency in Microsoft Office suite (Word, Publisher, PowerPoint, Excel, Outlook)
- Willing to work with diverse communities, including a commitment to cultural competence (in self and others)
- Available to work 30 hours per week

DUTIES & RESPONSIBILITIES

- Attend daily staff meetings
- Conduct individual 1:1 meeting with New Start students
- Facilitate the discussion sections of EDL 297A four days per week (M-Th)
- Input grades and attendance for EDL 297A in a timely manner
- Create a welcoming environment for students from different backgrounds
- Participate in one of the four New Start committees
- Serve as a resource for incoming students
- Conduct at least one social for your class as well as attend one hall program
- Participate in evaluations, once in the middle of the program and once again towards the end
- Other duties as assigned

ACADEMIC QUALIFICATIONS

- Minimum cumulative GPA of 2.50; 2.75 preferred
- Currently enrolled at the University of Arizona as an undergraduate student (minimum six units)
- Successful completion of at least one year of college (30 units or sophomore standing)

TRAINING, MEETINGS & RETREATS REQUIREMENTS

- The Peer Mentor must be available for the following dates:
  - Program Dates: Saturday, June 15 – Friday, July 26
  - Thursday, May 30 - Friday, May 31: Staff Retreat (overnight)
  - Monday, June 3 – Thursday, June 13: Staff Training
  - Saturday, June 15: Residence Hall Move-In
  - Sunday, June 16: Family and Advocate Orientation & Student Welcome
  - Friday, July 26: New Start Awards
  - Attending all training, staff meetings, and retreats is required; most meetings are 60 minutes.

ENGAGED LEARNING INITIATIVE

In addition to being compensated, Peer mentors can pursue an Engaged Learning notation on their official UA transcript as a part of their role. Peer mentors may earn the Professionalism competency indicator by satisfactorily completing weekly reflections throughout the summer portion of employment as well as a final reflection paper.