THE UNIVERSITY OF ARIZONA

PEER MENTOR, CULTURAL LEARNING COMMUNITIES
(RESOURCE CENTERS)

JOB DESCRIPTION

THRIVE CENTER
The mission of the Thrive Center is to advance a community where students successfully navigate, excel and graduate from the University of Arizona prepared for life after college. Our values focus on providing students with a diverse, accessible, inclusive, and quality experience by:

- Centering the student experience through support and guidance
- Creating and modeling best practices
- Building community connections
- Collaborating across campus
- Cultivating lifelong learning practices

POSITION SUMMARY

Program: Cultural Learning Communities

Program Summary: The Cultural Learning Communities (CLCs) merge culture, identity, and academic support through classes, workshops, and peer mentoring. First year students seeking a culturally enriching experience who identify as African American/Black, Asian/Pacific Islander, Hispanic/Latinx/Chicano, Native American/American Indian, Lesbian, Gay, Bisexual, Trans or Queer/Questioning, or a student with disabilities are able to participate in one of our seven Cultural Learning Communities. This position would work primarily with students who affiliate with the Disability Cultural Center (DCC), the LGBTQ Resource Center (LGBTQRC), and the Women and Gender Resource Center (WGRC) and its programs.

Job Title: Peer Mentor, Cultural Learning Communities (Resource Centers)

Hourly Rate: $13.00 per hour

Job Summary: CLC Peer Mentor will be part of a team that works to support incoming students choosing to integrate their culture into their experience at Arizona. This is done through one-on-one meetings and workshops/course meetings, focusing on four areas: (1) campus and community engagement, (2) personal growth, (3) a diverse experience, and (4) academic excellence, by working closely with the cultural centers on campus. The APASA peer mentors will directly support incoming students engaging with DCC, LGBTQRC, and WGRC and their programming. This position will also be independently facilitating one discussion session of HED 197A.

PREFERRED KNOWLEDGE, SKILLS & QUALIFICATIONS

- Demonstrate respect and professionalism in a manner that reinforces the mission and values of the Thrive Center
- Take initiative and work independently
- Demonstrate time and task management skills
- Have baseline knowledge of the Thrive Center, including programs, events and/or services
Job Description | Peer Mentor for Cultural Learning Communities (Resource Centers)  Thrive Center

- Possess adequate organizational skills
- Demonstrate excellent written and oral communication skills
- Exhibit proficiency in Microsoft Office suite (Word, Publisher, PowerPoint, Excel, Outlook)
- Willing to work with diverse communities, including a commitment to cultural competence (in self and others)
- Available to work up to 12 hours per week

DUTIES & RESPONSIBILITIES

- Conduct individual biweekly/monthly 1:1 meetings with Cultural Learning Communities students; up to 30 students in each peer mentor caseload (fall and spring semesters)
- Facilitate a discussion section of HED 197A one day per week via Zoom or in-person (fall semester only)
- Input grades and attendance for HED 197A section in D2L in a timely manner (fall semester only)
- Work closely and collaboratively with the Cultural Learning Communities program coordinator and peer mentor colleagues to assist with developing and facilitating workshops for the Cultural Learning Communities program (spring semester only)
- Building and maintaining collaboration with the cultural center directors, coordinators and staff.
- Participate in bi-weekly student staff meetings and one-on-one meetings with staff (fall and spring semesters)
- Maintain appropriate documentation of student interactions (fall and spring semesters)
- Other duties as assigned

ACADEMIC QUALIFICATIONS

- Minimum cumulative GPA of 2.50; 2.75 preferred
- Currently enrolled at the University of Arizona as an undergraduate student (minimum six units)
- Successful completion of at least one year of college (30 units or sophomore standing)

TRAINING, MEETINGS & RETREATS REQUIREMENTS

- Attend mandatory paid training sessions and/or retreats the week before the start of the fall semester. Mandatory training will occur August 15, 2022 to August 19, 2022, with possible training happening between August 8, 2022 and August 12, 2022 as needed. Your supervisor will communicate with you if the earlier dates are needed.
- Attend weekly or biweekly small team meetings
- Attend monthly all staff meetings
- Attending all training, staff meetings, and retreats is required; most meetings are 60 minutes.

PROGRAMS & EVENTS EXPECTATIONS

The Thrive Center houses many programs and services, which may or may not correspond with your direct role in the office. One of our expectations of all our employees is to embrace an “all hands on deck” mentality. With that in mind, you may be asked to work a program in the evening or weekend. This request
will be negotiated with your direct supervisor with the following in mind:

- Student staff will be paid for any program they work outside of their role in the office.
- Students are expected to work at least 12 hours per week but cannot exceed 25 hours per week.
- Exceptions will be made for academics (classes or instructor led review/study sessions).
- A calendar of events will be provided during the training informing staff of work commitments throughout the academic year.